

## GILBERT PRIMARY

520 Main Street  
Gilbert, SC 29054

**GRADES** K-2 Primary School

**ENROLLMENT** 563 Students

**PRINCIPAL** Loretta G. Arnette 803-892-1200

**SUPERINTENDENT** Dr. Karen C. Woodward 803-951-8363

**BOARD CHAIR** Ms. Kay P. Coker 803-892-3227

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Primary Schools with Students like Ours

**Excellent**

**Good**

**Average**

**Below Average** **Unsatisfactory**

2

0

0

0

0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Excellent	N/A	N/A
<b>2004</b>	Excellent	Good	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

**PERFORMANCE RATING CRITERIA**

Student attendance rate	95.5%
Student-teacher ratio in core subjects	24.3 to 1
Percent of parents attending conferences	99.1%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	5.3

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☐ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 563)</b>				
First graders who attended full-day kindergarten	99.1%	N/C	98.8%	98.4%
Retention rate	1.5%	Up from 1.0%	2.4%	4.5%
Attendance rate	95.5%	Up from 94.6%	97.6%	95.9%
With disabilities other than speech	3.9%	Up from 2.6%	3.2%	3.3%
Older than usual for grade	0.2%	No change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 42)</b>				
Teachers with advanced degrees	52.4%	Down from 52.5%	58.0%	52.9%
Continuing contract teachers	71.4%	Down from 75.0%	83.5%	91.2%
Highly qualified teachers**	92.1%	N/A	96.1%	100.0%
Teachers with emergency or provisional certificates	3.1%		1.6%	0.0%
Teachers returning from previous year	N/A	N/A	N/A	89.3%
Teacher attendance rate	96.0%	Up from 93.4%	94.4%	94.8%
Average teacher salary	\$37,369	Up 0.3%	\$41,391	\$40,249
Prof. development days/teacher	8.6 days	Down from 14.5 days	6.8 days	15.7 days

**School**

Principal's years at school	3.0	Up from 2.0	2.5	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 21.6 to 1	23.1 to 1	19.4 to 1
Prime instructional time	89.6%	Up from 86.8%	90.3%	89.4%
Dollars spent per pupil*	\$5,943	N/A	\$5,943	\$5,720
Percent of expenditures for teacher salaries*	61.0%	N/A	61.0%	64.5%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Gilbert Primary School lays the foundation for students to be lifelong learners. With each new year we see the addition of more students, families and staff to our "GPS Family." We appreciate the opportunity to serve our community and strive for an educational environment that promotes success and the highest levels of achievement for each of our students!

Our instructional programs are of the highest quality. We have ongoing initiatives in the following areas: balanced literacy, Waterford Early Reading Program, Zoophonics, writing across the curriculum, and hands-on mathematics. We integrated science into our fine arts this year by taking targeted science standards at each grade level and including them in the study of a particular genre of art and music. At the end of each of these integrated units of study student presented three separate PTA programs throughout the year which were enjoyed by all.

The GPS PTA and the School Improvement Council continue to be a vital part of the school. They unwaveringly give of their time, talents and financial support to ensure the success of students and programs at GPS. PTA volunteers logged over 4,500 hours during the school year. A new PTA program, "Watch D.O.G.S." which stands for "Dads of Great Students," was added this year. We appreciate all the PTA does to add to the positive learning environment at our school with their participation in Arts Alive, Family Reading Night, Visiting Author, Fall Health and Safety Fair, and the Foreign Language Family Night. It takes many hands to "mold" children to become future leaders of tomorrow.

GPS also has a "big heart" that cares for one another. The "Gilbert Primary Cares Program," supported by students and the community, continues to donate clothing, food and gift items for needy children in the community. "Relay for Life," a community-wide effort to support cancer research, also continues to be a charity that the GPS staff and the community support with their time and money. The guidance counselor and parent volunteers introduced a new character education program to the students this year called the Best Program. They introduced a different character trait each month. The "Character Club" recognized students who actively participated in completing activities that targeted each trait.

It has been said that it takes a "village" to raise a child. GPS along with an extended community of many caring adults is that "village." We are raising many children and we think the future looks bright!

Loretta G. Arnette, Principal

Valerie Hite, SIC Chair

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	38
Percent satisfied with learning environment	97.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with home-school relations	100.0%